

Nature's Treasures

Chapter-11

Ques 1.

What will happen if the Sun is not visible for a few days? (Page 216)

1. We may have to depend on artificial lighting during day time also.

2. _____

3. _____

Answer:

2. With no sunlight, photosynthesis would stop, but that would only kill some of the plants—there are some larger trees that can survive for decades without it.

3. There will be no natural light and heat hence stopping many natural phenomena like evaporation, transpiration, condensation etc.

Ques 2.

What are the consequences of cutting a large forest area? Make a presentation or do a role play, or write a story or a poem that shows what could happen if we continue to cut down trees in our forests. (Page 217)

Answer:

The loss of trees and other vegetation can cause climate change, desertification, soil erosion, flooding, increased greenhouse gases in the atmosphere, and a lot of problems for humans

Presentation/Play/Story or Poem: Do it yourself.

Let Us Enhance Our Learning (Pages 227-229)

Ques 1.

Figure shows items related to natural resources. Match them with their jumbled up names. Make another table and write the names of these resources. Classify these resources as renewable or non-renewable.

Item	Jumbled up name
	ocrk
	refost
	ndiw
	atwre

Answer:

Item	Jumbled up name	Name	Resources	Renewable or Non-renewable Resource
	ocrk →	Rock	Minerals	Non-renewable
	refost →	Forest	Forest	Renewable
	ndiw →	Wind	Atmosphere	Renewable
	atwre →	Water	River, Pond	Renewable

Ques 2.

State whether the following statements are True [T] or False [F]. If False, correct them.

(i) Nature has all the resources to meet human needs.

Answer:

True

(ii) Machines are a resource found in nature.

Answer:

False

Correct Statement: Machines are human-major resources.

(iii) Natural gas is a non-renewable resource.

Answer:

True

(iv) Air is a renewable resource.

Answer:

True

Ques 3.

Fill in the blanks using the most appropriate option

(i) A fuel that is commonly used in two wheelers like scooters or bikes is _____

(a) Kerosene

(b) Petrol

(c) Diesel

(d) LPG

Answer:

(b) Petrol

(ii) An example of a renewable resource is _____

(a) Coal

(b) Water

(c) Natural gas

(d) Petrol

Answer:

(b) Water

Ques 4.

Classify the following as renewable or non-renewable resources— coal, natural gas, forests and minerals.

Answer:

Renewable	Non-renewable
—	Coal
—	Natural gas
Forests	—
—	Minerals

Ques 5.

Why do we say that petroleum is a non-renewable resource?

Answer:

Petroleum is considered a non-renewable resource because it takes millions of years to form from the remains of microorganisms and plants that get buried deep inside the Earth. Once extracted and used, it cannot be replenished.

Ques 6.

It is difficult to regrow forests. Justify this statement.

Answer:

Regrowing forests is difficult because it takes many years for trees to mature. Additionally, the soil may become degraded, losing its nutrients and structure due to deforestation, making it less suitable for new plant growth. Human activities such as urban development and agriculture can also 'hinder reforestation efforts.

Ques 7.

Make a list of five daily activities in which you use natural resources. Suggest ways by which you can reduce their use.

Answer:

Daily Activity	Natural Resource Used	Ways to Reduce use
1. Cooking	Natural gas	Use solar cookers
2. Drinking water	Water	Use a water-efficient faucet
3. Using paper	Trees (forests)	Use digital documents
4. Using electricity	Coal, natural gas	Use energy-efficient appliances
5. Driving a car	Petroleum	Use public transport or cycle

Ques 8.

List four activities that are possible due to the presence of air.

Answer:

Four activities that are possible due to presence of air

- (i) Breathing
- (ii) Generating electricity through wind turbines
- (iii) Transportation through aeroplanes.
- (iv) Flying kites

Ques 9.

How can you contribute towards enhancing the green cover of your locality?

Make a list of actions to be taken.

Answer:

List of actions to be taken

- (i) Encourage neighbours to grow plants in their gardens.
- (ii) Collaborate with local schools to create green initiatives.
- (iii) Advocate for the protection of existing trees and green spaces.
- (iv) Participate in community tree planting drives.
- (v) Plant trees in local parks and open spaces.

Ques 10.

In the given illustration, we see that food is being cooked.



Answer the following Ques:

- (i) What type of energy is being used for cooking?
- (ii) Name one benefit and one drawback of using this type of energy for cooking.

Answer:

(i) Solar Energy

(ii) Benefit: Solar energy is a renewable and clean source of energy. Hence it is environment friendly.

Drawback: Dependence on Weather: Solar energy cannot be used during cloudy days or at night, which limits its reliability and convenience.

Ques 11.

Cutting down trees on a large scale impacts the quality of the soil. Why do you think it is so?

Answer:

Without trees, the soil can be washed away by rain, leading to the loss of fertile topsoil. Furthermore, fallen leaves from trees decompose and add organic matter to the soil, enhancing its fertility and structure. Cutting down trees impacts the quality of soil because tree roots help to bind the soil together, preventing erosion.

Ques 12.

Explain two ways in which human activities pollute the air. Propose one action which can help in reducing air pollution.

Answer:

(i) Deforestation reduces the number of trees that can absorb carbon dioxide, increasing the concentration of greenhouse gases.

(ii) Burning fossil fuels in vehicles and factories releases harmful pollutants like carbon monoxide and sulphur dioxide into the air.

Action to reduce air pollution: Promote the use of public transport and electric vehicles to decrease the number of fossil fuel-powered vehicles on the road.

Ques 13.

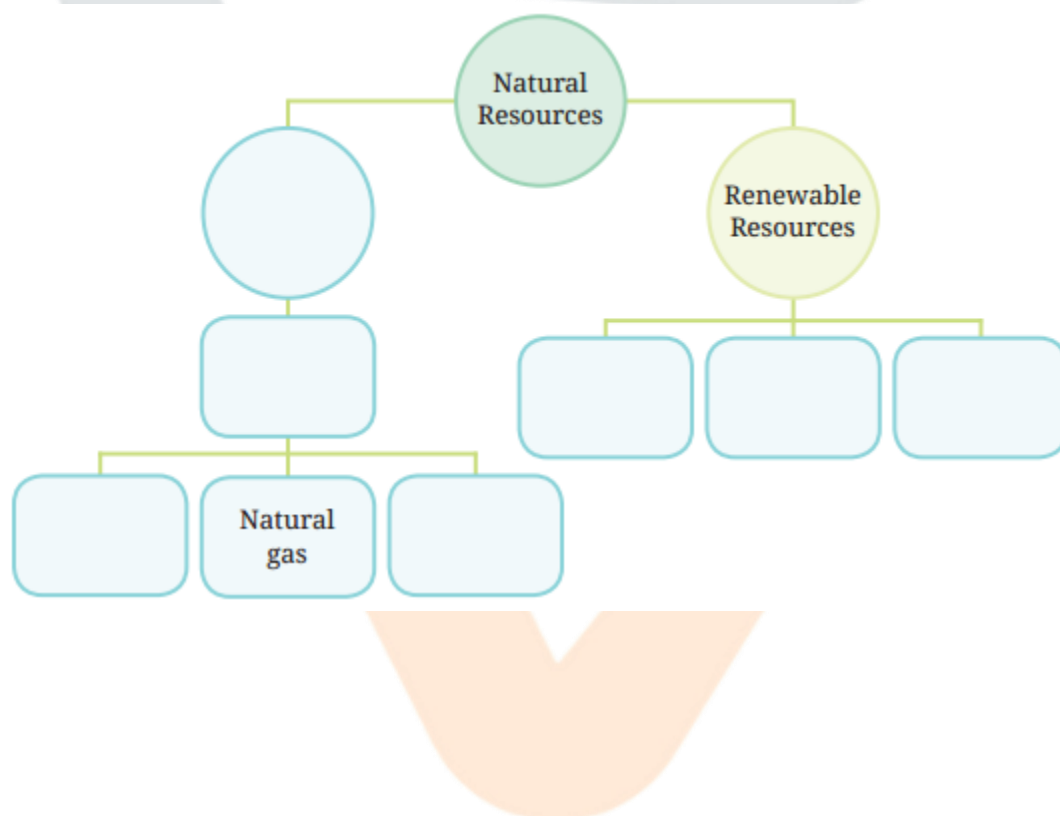
A family uses solar panels to generate electricity, a gas stove to cook food and a windmill for pumping water from a well. What would happen if there were no sunlight for a week?

Answer:

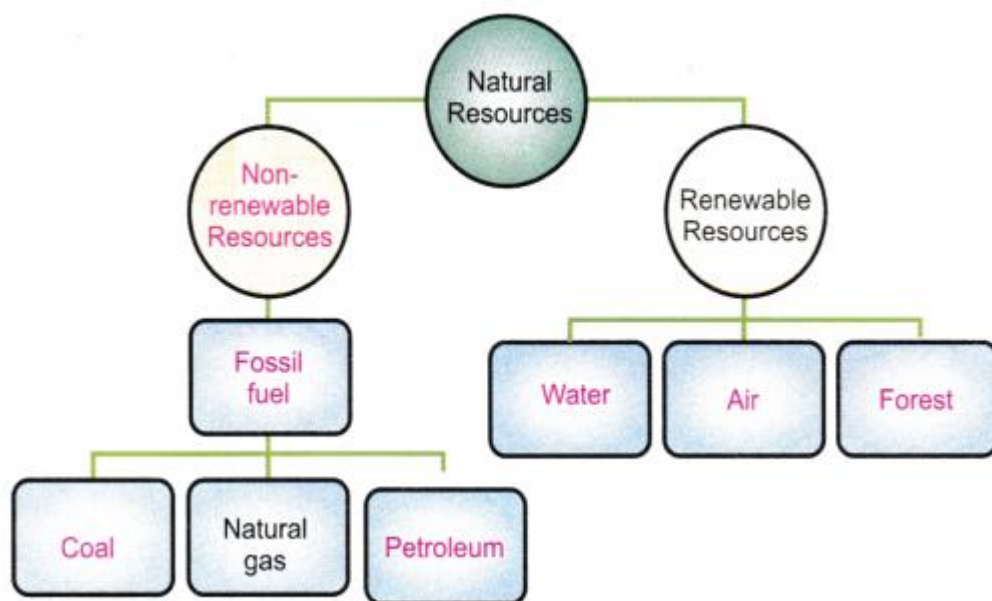
If there were no sunlight for a week, the solar panels would not be able to generate electricity, leading the family to rely on alternative sources of power. Additionally, the growth of plants would be affected due to the lack of sunlight for photosynthesis.

Ques 14.

Fill up the blanks using the following terms— [fossil fuels, forest, air, petroleum, coal, water and non-renewable resource]



Answer:



Ques 15.

There is an increasing demand of trees to meet the requirements of industries and for housing. Therefore, trees are being felled. Is it justified? Discuss and prepare a brief report.

Answer:

Trees play a crucial role in maintaining ecological balance by providing oxygen, supporting wildlife, and preventing soil erosion. Large scale deforestation can lead to loss of biodiversity, climate change, and disruption of water cycles. Sustainable practices such as using alternative materials, implementing stricter regulations on tree felling, and promoting reforestation can help balance economic development with environmental conservation.

Ques 16.

Propose a plan to use less water in your school. What steps would you take to make this plan happen and how would it help the environment?

Answer:

Plan to Use Less Water

- Use grey water for gardening purposes.
- Implement a rainwater harvesting system.
- Install water-efficient faucets and toilets.

Steps to Implement the Plan

- Monitor water usage regularly and set reduction targets.
- Encourage student-led initiatives for water conservation.
- Collaborate with local authorities and experts to install water saving devices.

Environmental Benefits

- Promotes sustainability and responsible water usage within the community.
- Decreases the energy used in water treatment and distribution.

Activities

Activity 11.3:

Let us Find Out (Page 212)

Fill the Column II and Column III in following table.

Column I	Column II	Column III
Activity	How is water wasted?	Suggest ways to reduce wastage of water.
1. Hand washing		
2. Washing clothes		
3. Washing utensils		
4. Taking shower		
5. Cooking		
6. Gardening		
7. Brushing teeth		

Answer:

Table: Wastage of water in your daily activities

Column I	Column II	Column III
Activity	How is water wasted?	Suggest ways to reduce wastage of water.
1. Hand washing	Washing your hands or face with the water running uses about 4 litres of water which cause wastage of water.	Turning the water off saves 3 litres, using only 1 litre each time you wash up, saves water.
2. Washing clothes	Clothes are bleached, dyed with hard chemicals in water makes the leftover chemical filled which causes the water wastage.	Skipping the extra use and re-rise of towels can reduce the wastage of water.

3. Washing utensils	When washing dishes by hand, the water run while rinsing can cause water wastage.	Fill the sink with soap and water and block the faucet, this will reduce water wastage.
4. Taking shower	Taking shower for longer duration can cause water wastage.	Taking shower for limited time- period reduce water wastage.
5. Cooking	Washing vegetables and fruits for cooking in excessive amount cause water wastage.	Steaming the vegetables and fruits reduce the wastage of water.
6. Gardening	Over watering not only cause water wastage but also harm the garden.	Using of drip irrigation method can reduce the water wastage.
7. Brushing teeth	Keeping the tap opened while brushing teeth cause water wastage.	Turn off the tap while brushing teeth reduce the water wastage.

Activity 11.6:

Let us make a list of natural resources used (Page 225)

Make a list of activities you do in your daily life and write down the natural resources that were used directly or indirectly for each activity. In Table, some items are already filled in. Using them as a guide, fill the remaining blank rows.

Activity	Natural resource
Washing clothes	Water
Making clay toys	
Collecting firewood	
Making kites	
Having breakfast	

Answer:

Natural Resource Used

Activity	Natural Resource
1. Washing clothes	Water
2. Making clay toys	Soil
3. Collecting firewood	Wood
4. Making kites	Resilient Bamboo
5. Having breakfast	Water

Light Shadows and Reflection

1. Rearrange the boxes given below to make a sentence that helps us understand opaque objects.

OWS AKE OPAQ UEO BJEC TSM
SHAD

Ans:

OPAQ UEO BJEC TSM AKE SHAD OWS

2. Classify the objects or materials given below as opaque, transparent or translucent and luminous or non-luminous:

Air, water, a piece of rock, a sheet of aluminium, a mirror, a wooden board, a sheet of polythene, a CD, smoke, a sheet of plane glass, fog, a piece of red hot iron, an umbrella, a lighted fluorescent tube, a wall, a sheet of carbon paper, the fame of a gas burner, a sheet of cardboard, a lighted torch, a sheet of cellophane, a wire mesh, kerosene stove, sun, firefly, moon.

Ans:

OBJECT	OPAQUE	TRANSPARENT	TRANSLUCENT	LUMINOUS	NON-LUMINOUS
Air	—	✓	—	—	✓
Water	—	✓	—	—	✓
A piece of rock	✓	—	—	—	✓
A sheet of aluminium	✓	—	—	—	✓
A mirror	✓	—	—	—	✓
A wooden board	✓	—	—	—	✓
A sheet of polythene	—	—	✓	—	✓
A CD	✓	—	—	—	—
Smoke	—	—	✓	—	✓
A sheet of plane glass	—	✓	—	—	✓
Fog	—	—	✓	—	✓
A piece of red hot iron	✓	—	—	✓	✓
An umbrella	✓	—	—	—	✓
A lighted fluorescent tube	✓	—	—	✓	—
A wall	✓	—	—	—	✓
A sheet of carbon paper	✓	—	—	—	✓
The flame of a gas burner	✓	—	—	✓	—
A sheet of card board	✓	—	—	—	✓
A lighted torch	✓	—	—	✓	—
A sheet of cellophane	—	✓	—	—	✓
A wire mesh	—	—	—	—	✓
Kerosene stove	✓	—	—	✓	—
Sun	✓	—	—	✓	—
Fire fly	✓	—	—	✓	—
Moon	✓	—	—	—	✓

3. Can you think of creating a shape that would give a circular shadow if held in one way and a rectangular shadow if held in another way?

Ans: Yes, there are many things which give a circular shadow if held in one way and a rectangular shadow if held in another way. For example: a cylinder, a circular disc etc.

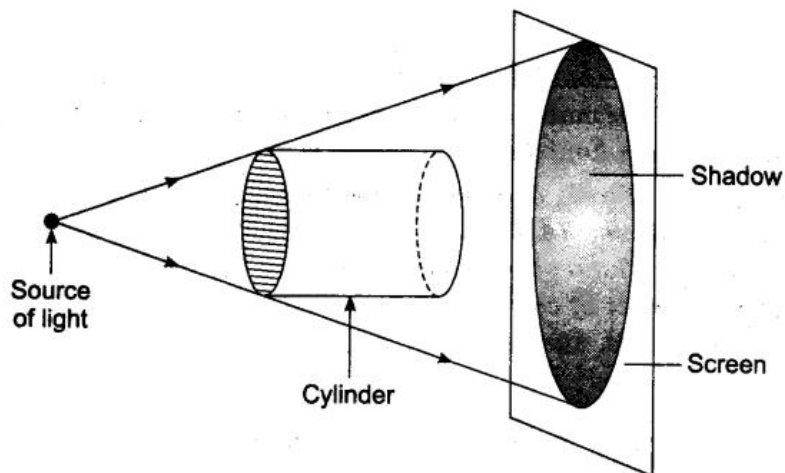


Fig. 11.9 (a) Getting circular shadow with a cylinder

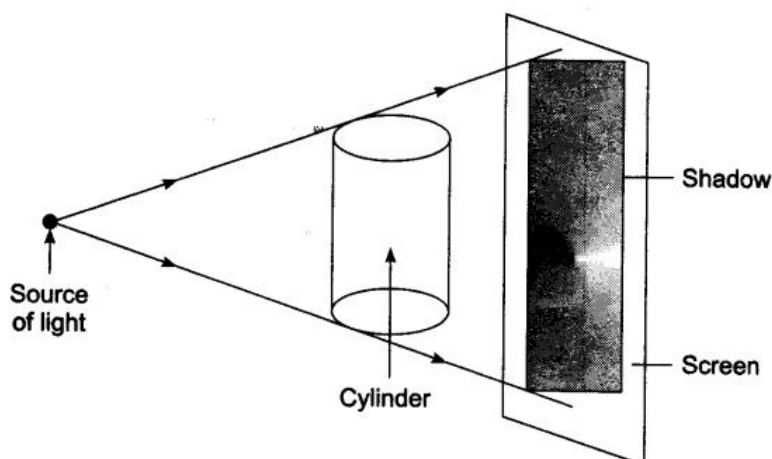


Fig. 11.9 (b) Getting a rectangular shadow with a cylinder.

4. In a completely dark room, if you hold up a mirror in front of you, will you see a reflection of yourself in the mirror?

Ans: No, in a completely dark room no image will be formed because there is no light in the room so no reflection of light takes place and no image will be formed.

VERY SHORT ANSWER TYPE QUESTIONS

1. Whether the moon is luminous or non-luminous body?

Ans: Moon is non-luminous body.

2. What is umbra?

Ans: Umbra is the dark region behind object facing light which does not receive light at all.

3. How does a light ray travel?

Ans: Light ray travels in a straight line.

4. Give one natural source of light.

Ans: Sun is a natural source of light.

5. What is shadow?

Ans: Shadow is the dark space behind an opaque object where light does not reach.

6. What is penumbra?

Ans: The less darker shadow formed penumbra. on the periphery of dark shadow is called penumbra.

Class 6 Science Chapter 11 SHORT ANSWER TYPE QUESTIONS

1. State difference between a luminous and a non-luminous body.

Ans: The bodies which emit light are called luminous bodies. Example: sun, stars, burning candle etc.

The bodies which does not emit light are called non-luminous bodies.

Example: moon, earth, blackboard.

2. Why is the moon not considered as a luminous body?

Ans: Moon is non-luminous body because it shines by reflecting the sunlight falling on it.

3. What is an incandescent body? Give example.

Ans: The bodies which emit light when heated to a very high temperature are called incandescent bodies. Example: electric bulb.

4. When does a shadow form?

Ans: Shadow is formed when light does not reach behind the opaque object kept in the path of light

5. Draw a diagram to illustrate the formation of umbra and penumbra.

Ans:

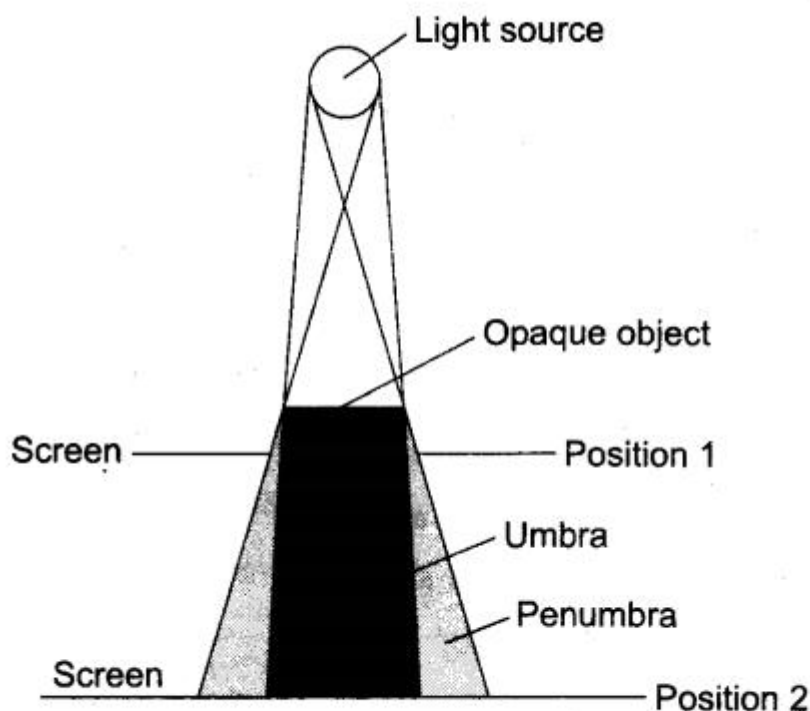


Fig. 11.10

6. What are the essential conditions for the formation of shadow?

Ans:

(1) There should be an opaque material.

(2) There should be a source of light and screen.

The object must be placed in the path of light. Then shadow is formed on the screen.

7. Define reflection of light.

Ans: When light rays after striking the smooth and shiny surface return to same medium, this phenomenon is called reflection of light.

8. Write difference between shadow and image.

Ans:

<i>Image</i>	<i>Shadow</i>
(1) It is formed by intersection of reflected rays.	(1) Shadow is formed when light does not reach behind the object.
(2) Image is seen when reflected rays approach to observer's eyes	(2) No light enters the observer's eyes.
(3) Image gives more information such as colour, structure etc.	(3) Shadow does not provide such information.
(4) Image can be straight or inverted.	(4) Shadow is never inverted.

9. How will you convert a glass sheet into a translucent sheet?

Ans: There are following two methods to convert glass sheet into a translucent sheet:

- (i) By smearing a thin layer of oil on glass sheet.
- (ii) By covering a side of sheet by butter paper.

10. What is shadow? How does the colour of an opaque object affects the colour of the shadow?

Ans: A dark outline or patch formed by an opaque object that blocks light coming from a source of light is called shadow. The colour of an opaque object does not affect the colour of the shadow.

11. Write the differences between umbra and penumbra.

Ans:

<i>Umbra</i>	<i>Penumbra</i>
(1) It is the darkest part of shadow.	(1) It is less dark part of shadow.
(2) No light reaches to this region.	(2) Light from some parts of the source reaches.
(3) It is central part of shadow.	(3) It is outerpart of a shadow.

12. What do we need in order to see a shadow?

Ans: We need: (i) A source of light (ii) a screen (in) an opaque object.

13. What do you mean by scattering of light?

Ans: When a beam of light falls on a rough surface it is turned back in different directions. It is called scattering of light.

14. A and B are facing the mirror and standing in such a way that A can see B and B can see A. Explain this phenomenon.

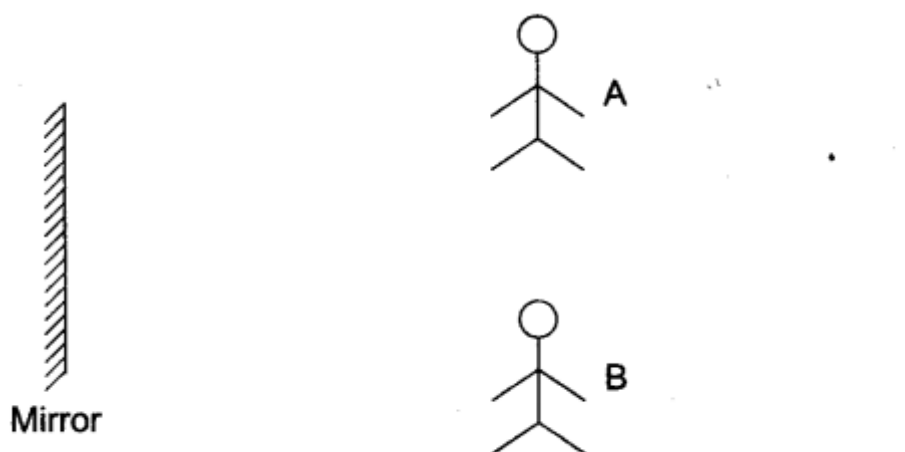


Fig. 11.11

Ans: The light rays from A falls on the mirror and gets reflected and reaches B, the light from B falls on the mirror and reflects to reach A. The path of light is just reversed as shown.

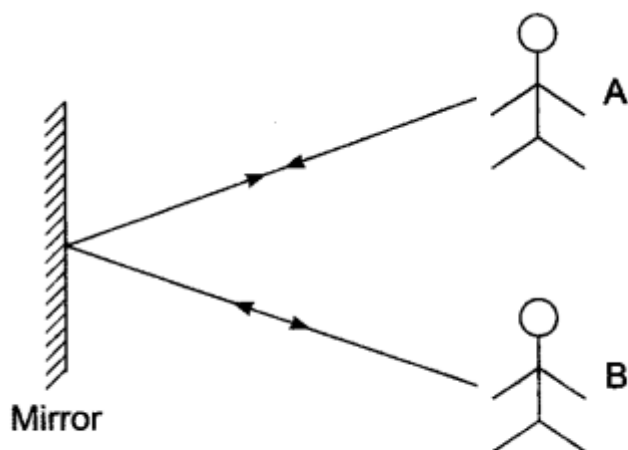


Fig. 11.12

15. 'X' is 20 cm away from the mirror. If he moves few steps closer to the mirror what will happen to the image

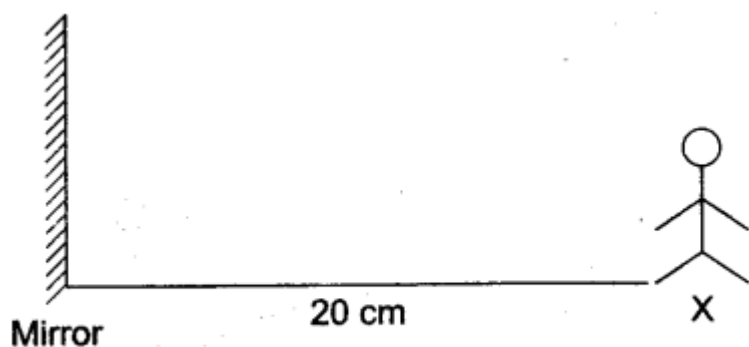


Fig. 11.13

Ans: The size of the image will be same as the size of the object.

16. Write the mirror image of 'SMART'?

Ans: THAM8

17. Have you ever seen an ambulance? It is written in the form of mirror image on vehicles. Explain why it is done so and give the mirror image of AMBULANCE.

Ans: The mirror image of AMBULANCE is ENOCILABMA.

It is written so on the vehicles for the people to see in their rear view mirrors, read it correctly and immediately give way to the vehicle as it carries patients who need urgent medication.

18. You have to cast the shadow of your pencil on the wall with the help of candle in a dark room. How can you obtain the shadow of same size, small size and big size of the same pencil?

Ans: (a) The shadow of the pencil will be small when the pencil is taken close to the wall and away from the candle.

(b) The shadow will be big in size when the pencil is taken closer to the candle.

(c) To get the same sized shadow as the pencil is, adjust the distance between the wall, pencil and candle at equal distances.

LONG ANSWER TYPE QUEST

1. What is reflection of light? Explain reflection of light with the help of an activity.

Ans: When light rays fall on a highly polished (e.g. mirror) smooth surface and return to the same medium, it is called reflection of light.

Activity to show reflection of light: This activity should be done at night or in a dark room. Ask your friend to hold a mirror in his hand at one corner of the room. Stand at another corner with a torch in your hand. Cover the glass of torch with your fingers and switch it on. There should be small gap between your fingers. Direct the beam of torch-light on to the mirror that your friend is holding. Adjust the direction of torch so that patch of light falls on your friend standing in the room. This activity shows the reflection of light also that light travels in straight line.

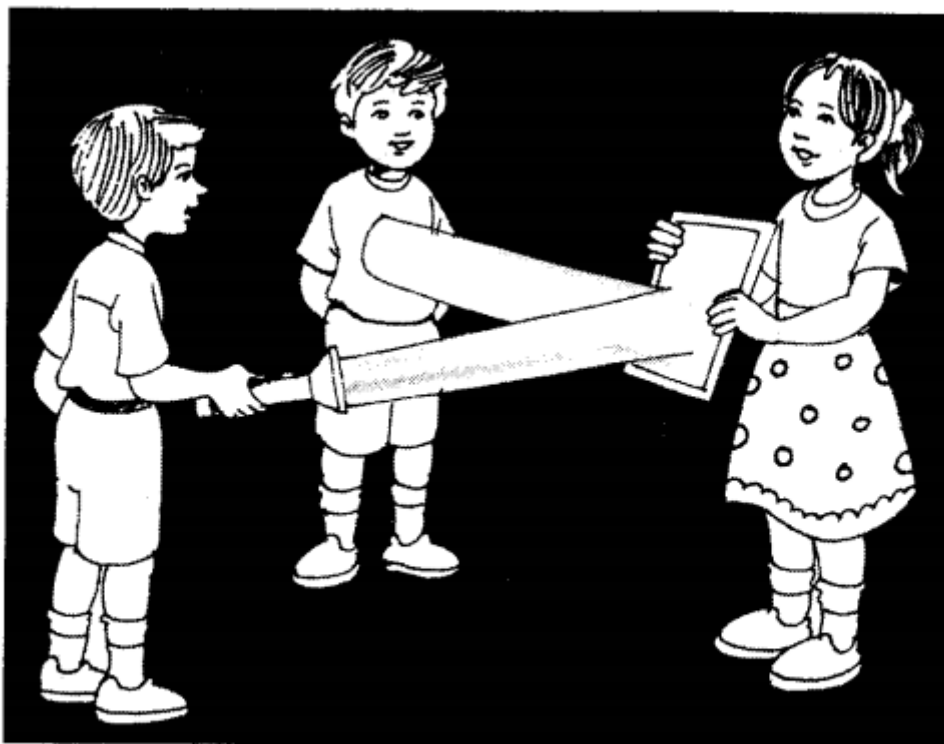


Fig. 11.14 A mirror reflects a beam of light

2. Explain the manner in which light travels with the help of an activity.

Ans: Take a comb and fix it on one side of a thermacol sheet. Fix a mirror on the other side as shown in figure. Spread a dark coloured sheet of paper between the mirror and the comb. Send a beam of light from a torch through

the comb. You get a pattern of light similar to that shown in figure. This activity explains the manner in which light travels and gets reflected from a mirror.

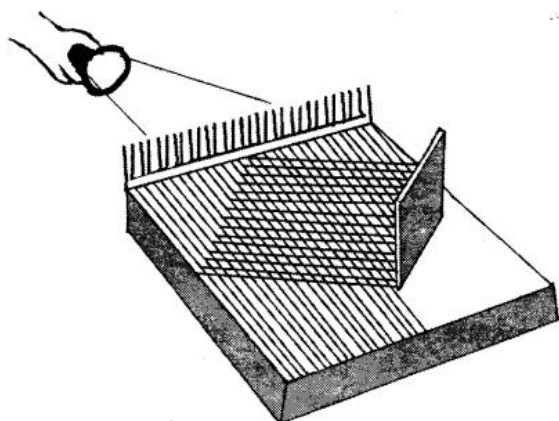


Fig. 11.15 Light travelling in a straight line and getting reflected from a mirror

3. Explain that light has the property of rectilinear propagation.

Ans: We take three pieces of cardboard. Place them one on the top of one another and make a hole in the middle of each cardboard by using a thick nail. Erect these cards up on the table at a short distance away from each other. Take a candle which is of the same height as the holes in the cards. Light the candle and place it in front of the cards. We see that the light of candle is visible only when the holes on cards lie in a straight line. If we disturb them the light of candle disappears. This experiment shows that light propagates in a straight line.

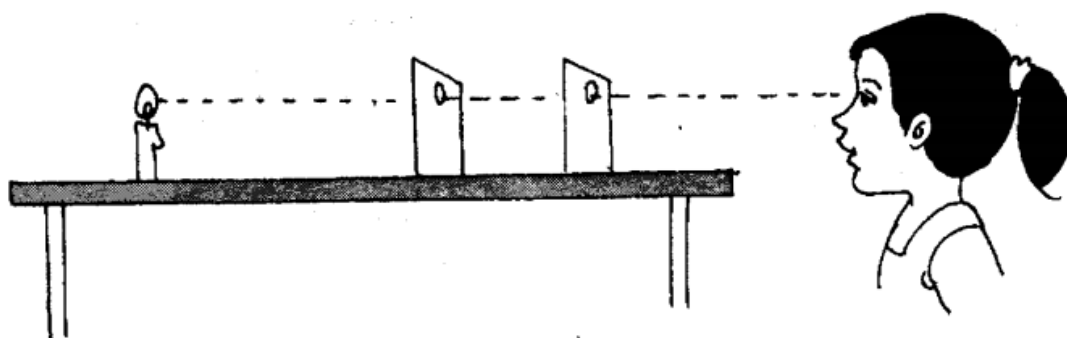


Fig. 11.16